

### Editorial

We are thrilled to introduce the first issue of Studies in Educational Research and Development (SERD) in December, 2017. As we explain on the homepage of SERD, it is a biannual peer-reviewed journal, the focus of which is to publish high-quality, original papers in a variety of educational research areas. We strongly believe that the augmented quantity lacking quality in any kind of research area does not truly help the humanity to move forward. In this sense, the main impetus to publish this new journal is not just to add another one into the field of educational research but to provide all stakeholders in education with the high quality papers in each issue starting from the very first one. We hope, eight articles in this issue originating from different areas of educational research will help you in your research or teaching practices.

Four of these articles are in English while the other half is in Turkish with an extended summary in English. The primary language of SERD is English and in near future, all articles will be published (only) in English. However, until a second notification, you are welcome to submit your manuscripts in Turkish as well, so long as an extended summary in English is attached to that.

Many people helped us to publish the first issue of SERD as an author, or a referee, or an advisor. We would like to thank them all. Publishing a journal is a highly collaborative effort so we deeply appreciate all the support provided by our colleagues.

If you have any feedback about anything related to format and/or content of SERD, as the editorial team, we would be more than happy to hear them.

We hope you all enjoy reading the articles.

Sincerely,

The Editorial Team