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## **Research Articles**

The Investigation of Middle School Students' Misconceptions about Algebraic Equations

1-22

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### **Editorial**

We are glad to publish another issue of Studies in Educational Research and Development (SERD) in June 2019. As a biannual peer-reviewed journal, the very first issue of SERD had been published in December 2017. Since then, we have been iteratively trying to improve SERD in each issue. In this regard, we would like to inform our readers about two changes we have made since the previous editorial in 2018.

First, we feel pleasant to announce that SERD has started being indexed in Turkish Education Index (TEI) as well. In order to increase the accessibility of SERD, we are in the application process to be indexed in some other indices too. Second, we have made some minor format changes mostly as the requirements of these applications for the academic indices. For example, the dates that the author(s) submitted the manuscript and that the article was accepted to get published have been added under the author name(s) along with a "how to cite" section in the heading part.

We would like thank the authors and referees who helped us to publish the current issue of SERD.

If you have any feedback about anything related to format and/or content of SERD, as the editorial team, we would be more than happy to hear them.

We hope you all enjoy reading this issue.

Sincerely,

The Editorial Team